

Continuous Improvement Plan (CIP)

WCS Goal: Every student achieves educational success

Strategic Priority: Data is used when decisions about learning and teaching are being made.

Improvement Target: All subgroups meet Adequate Yearly Progress

School Data	2005-2006	2006-2007	2007-2008	2008-2009	Target 2009-2010
Hanby Arts Magnet School	Not Met (AA, ED, IEP)	Not Met (AA, ED, IEP)	Not Met (African American, and Economically Disadvantaged)	Met	All MET

Action Steps	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
Teachers will identify those students at risk, and students who did not meet AYP	Grade Level meeting and Early Release in Oct.		Battelle for Kids, Success website, YPP	Jan and Teachers	Early Release Lists of students identified	OAT	
All teachers will be responsible for modifications and interventions in the classroom and collaborate with the intervention specialist	Grade Level meetings Oct. Nov.		Sample interventions	Teachers	Observations, walk throughs and discussions	Meet AYP	
Refine the IAT Process and teacher responsibilities through professional development	Ongoing Professional Development Create Handbook		RTI materials	Teachers/ Psychologist /intervention specialist	Documents of student referrals	Value added	
Identify students' individual needs and address appropriate interventions for all students including classroom modifications, Assessment strategies and differentiated curriculum.	Ongoing			1		OAT /AYP	

<p>Utilize programs/tests or materials available to assess and monitor student performance (Study Island, YPP, Terra Nova scores, etc.) and look at methods to incorporate all data together in assessing student needs.</p>	<p>Early Release and Staff Meetings and Grade Level Meetings</p>		<p>Test Data</p>	<p>Teacher/ Principal</p>	<p>Agendas Teacher Observations</p>	<p>Terra Nova, OAT, Writing samples</p>	
<p>Increase the use of YPP in all classrooms and customize student tests</p>	<p>Cross grade level meetings and Early Release time</p>		<p>Individual class YPP monthly reports</p>	<p>Grade 5 Teachers /principal</p>	<p>YPP DATA</p>	<p>YPP Monthly and Yearly reports for students and classroom</p>	
<p>Work with teachers and instructional coach on implementing guided reading at all grade levels</p>	<p>Scheduled collaborations with Instructional Coach</p>		<p>Student reports</p>	<p>Teachers</p>	<p>F & P and OAT results</p>		
<p>Implement flexible grouping at all grade levels in Math and Reading</p>	<p>October</p>		<p>Reports at Grade Level meetings monthly</p>	<p>Coach, teachers and administrator</p>	<p>YPP, F & P, and OAT practice tests and state test</p>		
<p>Reports to administration, YPP data, Grade level meetings</p>			<p>Coach, teachers</p>				

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WCS Goal: *The Best staff are Recruited, Selected Developed and Retained*

Strategic Priority: *Staff members have access to professional development opportunities and resources that help them grow as professionals and employees of the district.*

Improvement Target: *Target Professional development to increase student achievement.*

School	2005-2006	2006-2007	2007-2008	2008-2009	Target 2009-2010
Hanby Arts Magnet School	Not met (IEP, AA,ED)	Not me(IEP, AA,ED)t	Not met(IEP, AA,ED)	Met	All met

Strategy(ies): Vertical and horizontal alignment of standards and instruction

Action Steps (Activities)	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
1. Provide Book Study Groups after school with the instructional coach focusing on guided reading and writing strategies	Sept. –March	In Process	PD materials, MAPPING the Big Picture text	Instructional coach, teacher, administration	Attendance at Book Study	OAT, YPP, Terra Nova Batelle Score Improvement	
2. Create and utilize a curriculum map template to be used and displayed by all teachers	All year	Template on Shared Drive	Shared computer drive	All staff	Integrated units of study Class Maps are completed monthly	All classes will have maps created and posted that shows the relationships between grade levels	

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WCS Goal: *Community, Parents, Students and Staff are engaged as partners in education.*

Strategic Priority: *An aligned communication plan engages the district's staff and community, develops a mutual understanding of each other's needs, and results in support for district and community initiatives.*

Improvement Target: To increase the use of the Parent Yahoo Group, District and School Website and Progress book for communication with parents and the community

School	2005-2006	2006-2007	2007-2008	2008-2009	Target 2009-2010
Hanby Arts Magnet					75% of parents use technology 100% of teachers use Progress Book for communication

Strategy(ies): Work with Parents, District communications to increase the quality of online resources for teachers and parents. Improve communication systems.

Action Steps (Activities)	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
A. The Website will be updated monthly with school events.	Monthly	Dates are on website	Calendar, web program	Teachers, staff and administration PTA Liaison	Monthly review of website		
B. Teachers will use Progress Book to communicate with parents.	January after training		Progress Book Information	Teachers	Parent communication /survey		
C. Teachers will begin to develop class websites	January 2009		Web design programs	Teachers and students	% of teacher websites completed in 2010		

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WCS Goal: Financial resources are maximized to assure educational success.

Strategic Priority: Use all resources wisely

Improvement Target: Energy report will reflect conservation measures.

School	2005-2006	2006-2007	2007-2008	2008-2009	Target 2009-2010
Hanby Arts Magnet School					Baseline data-First year

Strategy(ies):To minimize use of electricity and conserve use of paper communications.

Action Steps (Activities)	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
1. Staff will turn off lights when rooms are empty 2. Computers will be shut down when not in use. 3. Teachers will use technology in place of copies whenever possible.	Sept. 2009 Teacher reminders in newsletters monthly Teacher use of portable labs with students for assignments	Teachers have begun use of portable labs	Energy Reports Energy Reports Paper supply orders monitored starting in October	Teachers and support personnel Principal, teachers and staff	Energy information from the district Paper orders and documents about use of copiers Sign out of portable labs monitored		

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WCS Goal: Learning and Working Environments are Safe, Nurturing and Efficient

Strategic Priority: District and community systems are aligned to support student access.

Improvement Target: *Staff and students demonstrate expected behaviors.*

School	2005-2006	2006-2007	2007-2008	2008-2009	Target 2009-2010
Hanby Arts Magnet School	NA	NA	NA	10% decrease in discipline referrals	30 % decrease in discipline referrals

Strategy(ies): Positive Behavior System of discipline will be implemented.

Action Steps (Activities)	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
1. School wide review of processes for PBS procedures and refine forms and teacher referral process	Staff meetings- Sept/October	PBS forms are used	PBS Plan and other plans created by other schools	Staff and administration	Number of referrals	Decrease in discipline referrals and suspensions	
2. Improved processes for recording behavior interventions and referrals	Create handbook and flowchart of processes	Completed Sept. 2009					
3. Provide recognition for students who display exceptional Positive Behaviors.	Identify methods of recognition.	Ongoing	Research Character Counts Website	Principal Advisory	List of possible recognitions developed by Character Ed Team	Use of recognition certificates	
4. Work with students with anger management issues through art	All year			Principal		Results of student art journals	

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WCS Goal: *Every Student Achieves Educational Success*

Strategic Priority: *Best practices guide the development and alignment of curriculum*

Improvement Target: To increase the success rate for students who are economically disadvantaged and African American Populations yearly to reach 100% by 2014

School	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Hanby Arts Magnet School					Target 75%

Strategy(ies): Targeted instruction to increase student achievement for all students

Action Steps (Activities)	Timeline		Resource(s)	Who is Responsible?	Short Term (Collection of evidence along the way)	Performance measure (Long Term)	Final Outcome
	Implementation	Status Report					
A. Teachers identify those students at risk and implement, and document interventions and results. B. Staff will learn methods of differentiation specifically based on student needs through Professional Development. C. Teachers will begin to implement clustering at Grade 5	Fall semester		Review Batelle data, OAT, IAT and intervention list	Teachers and support personnel	IAT data, short cycle assessments, AIMS, YPP	OAT AYP Success	
	All year		RTI Professional Development	Teacher and support personnel	, Observations		
	Ongoing		RTI Information	Teacher/Intervention Specialist	Observations		