



WESTERVILLE
CITY SCHOOL
DISTRICT

2012-2013
ANNUAL REPORT

CELEBRATE
WHAT'S
RIGHT IN
WESTERVILLE
SCHOOLS





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OUR VISION

To be the benchmark
 of educational excellence.

OUR MISSION

To prepare students to contribute
 to the competitive and changing world in
 which we live.

OUR VALUES

The Westerville School District and those
 who represent it acknowledge that an
 educational institution must promote, uphold
 and reflect the values for which it stands,
 as well as those for which its community
 stands, in all work and learning environments
 under its care. Driven by a vision to be the
 benchmark of educational excellence, the
 Westerville School District strives daily
 to exemplify the following organizational
 values: Respect, Inclusiveness, Community,
 Communication, Collaboration, Innovation,
 Nurturing, Trust, and Accountability.

Early Learning Center/ District Administrative Offices 936 Eastwind Dr. Westerville, Ohio 43081	797-5700	McVay Elementary School 270 S. Hempstead Road Westerville, Ohio 43081 Amy Miller, principal	797-7230
Academic Enrichment Center 336 S. Otterbein Ave. Westerville, Ohio 43081	797-7750	Pointview Elementary School 720 Pointview Drive Westerville, Ohio 43081 Jeanne Roth, principal	797-7250
Enrollment & Family Resource Center 300 Polaris Parkway, Suite 3200 Westerville, Ohio 43082	797-7700	Mark Twain Elementary School 799 E. Walnut Street Westerville, Ohio 43081 Vicki Moss, principal	797-7200
Distribution Center / Buildings & Grounds 816 County Line Rd. Westerville, Ohio 43081	797-5980	Whittier Elementary School 130 East Walnut St. Westerville, Ohio 43081 Cheryl Relford, principal	797-7300
Transportation Center 125 E. Walnut St. Westerville, Ohio 43081	797-5950	Wilder Elementary School 6375 Goldfinch Drive Westerville, Ohio 43081 Dr. Victoria Hazlett, principal	797-7330
Alcott Elementary School 7117 Mt. Royal Ave. Westerville, Ohio 43082 Robert Hoffman, principal	797-7350	Blendon Middle School 223 S. Otterbein Avenue Westerville, Ohio 43081 Kendall Harris, principal	797-6400
Annehurst Elementary School 925 W. Main Street Westerville, Ohio 43081 Earl Rahm, principal	797-7000	Genoa Middle School 5948 Old 3C Highway Westerville, Ohio 43082 Carrie Trusley, principal	797-6500
Cherrington Elementary School 522 Cherrington Road Westerville, Ohio 43081 Andrew Heck, principal	797-7050	Heritage Middle School 390 N. Spring Road Westerville, Ohio 43082 Joseph Kaesandi, principal	797-6600
Emerson Magnet School 44 N. Vine Street Westerville, Ohio 43081 Vicki L. Jarrell, principal	797-7080	Walnut Springs Middle School 888 East Walnut St. Westerville, Ohio 43081 Leslie Kelly, principal	797-6700
Fouse Elementary School 5800 S. Old 3C Highway Westerville, Ohio 43082 Brian Orrenmaa, principal	797-7400	Westerville Central High School 7118 Mt. Royal Ave. Westerville, Ohio 43082 Todd Spinner, principal	797-6800
Robert Frost Elementary School 270 N. Spring Road Westerville, Ohio 43082 Sarah Berka, principal	797-7280	Westerville North High School 950 County Line Road Westerville, Ohio 43081 Kurt Yancey, principal	797-6200
Hanby Magnet School 56 S. State Street Westerville, Ohio 43081 Dr. Jan Fedorenko, principal	797-7100	Westerville South High School 303 S. Otterbein Avenue Westerville, Ohio 43081 Steve Andersson, principal	797-6000
Hawthorne Elementary School 5001 Far View Road Columbus, Ohio 43231 Brett Gambill, principal	797-7130		
Huber Ridge Elementary School 5757 Buenos Aires Blvd. Westerville, Ohio 43081 Christopher Blados, principal	797-7150		

For additional information, please contact:

Office of Communication & Technology Services, Westerville City Schools, 936 Eastwind Drive, Westerville, Ohio 43081

Lynne Maslowski, coordinator, community engagement; Matt Davis, coordinator, visual communications;

Greg Viehman, executive director, communications & technology services

Produced by the Westerville City School District, Office of Communications & Technology, November 2013

Non-Discrimination Policy: The Board of Education does not discriminate on the basis of race, color, religion, national origin, gender, disability, sexual orientation, military status, ancestry, age, genetic information, or any other legally protected characteristic, in its programs and activities, including employment opportunities.

GOAL 1: EVERY STUDENT ACHIEVES EDUCATIONAL SUCCESS.



Jaelen P., a third grade student at Hanby Elementary School, attends a video conference in the Board Room at Otterbein University.

We recognize that children learn and master knowledge and skills in a variety of ways as they progress through school. Through a partnership with the teacher and staff, the parent, and the student, it is our goal to help every child learn the knowledge and skills essential for college and career readiness. The Department of Academic Affairs oversees the following offices:

The Office of Elementary Academic Affairs - responsible for supervision of the elementary programs and building principals, including Title 1 federal programs, reading intervention services, and the Third Grade Reading Guarantee.

The Office of Secondary Academic Affairs and Extracurricular Activities - responsible for the middle and high school programs and building principals, including athletics, Advanced Placement, and the International Baccalaureate Programme.

The Office of Assessment & Alternative Education Services - responsible for all district-wide data, assessments and testing protocol as well as reporting state/district/building report card data. Additionally, this office supports the Academic Affairs Team by providing an analysis of the student achievement data. The office also directs Alternative Education Initiatives which include: the Educational Options for Success (EOS) Program, Credit Flexibility, Post Secondary Options (PSEO and Dual Enrollment) as well as Summer Learning Opportunities.

The Office of Curriculum & Instruction Services - responsible for course of study development and textbook adoptions in all curricular areas (English Language Arts, Mathematics, Science, Social Studies, World Language, Visual & Performing Arts, Business, Health, and Physical Education), instructional strategies and teacher professional development to improve student achievement, and linking teachers and other instructional staff with the resources and support they need to help students achieve in a standards-based system. This office is actively involved in implementing Ohio's New Learning Standards.

The Office of Pupil Services - a consolidation of programs and services that support students and families. The personnel in this office research, evaluate, and implement the best academic, emotional, and social course of action for each student. The following programs are a part of this office:

Special Education - consistent with school districts across Ohio, 12.7 percent of Westerville's students have been identified as disabled and in need of special education. We continue to search for the best intervention strategies to use with all children, including children with disabilities, and our goal is that we will increasingly graduate students who are ready to continue a lifetime of learning and the highest level of individual independence possible. Westerville Schools was awarded an annual grant from the Ohio Department of Education for \$25,000 for its Parent Mentor program to provide support and resources to families of children with disabilities and the professionals who serve them. Special Education also received a donation from the Knights of Columbus in the amount of \$4,805.65.

Special Needs Preschool - responsible in helping all students progress in the areas of mathematics, language arts, science, social studies, gross motor, fine motor and independence.

English as a Second Language (ESL) - works to serve approximately 1,200 students with limited English proficiency. Pupils in this program come from more than 55 countries and speak some 41 languages. Otterbein University received \$373,537 from the U.S. Department of Education which will be used, in part, to train Westerville teachers in improving instruction for English learners. In addition to professional development for teachers, the grant supports the transportation to and from the Otterbein campus for Westerville ELLs to receive tutoring, experience a campus setting, dine in the campus dining hall, and share their home cultures and languages with teachers-in-training.

Gifted Services - responsible for identifying and working to meet the needs of our gifted students by developing, delivering and encouraging ability-appropriate academic challenges as well as social/emotional support for the student. A \$3,000 Martha Holden Jennings Foundation grant was received for the purchase of 160 sets of classic paperback books for gifted third and fourth grade students in all 14 elementary schools. In depth discussions about this literature is taking place on line in the newly created Virtual Gifted Reading Classroom.

Mental Health - a team of mental health specialists responsible for programs and services that support at-risk students and address both academic and non-academic barriers to student learning.

STUDENT ACHIEVEMENT

First place, grand prize award, 2013 Central Ohio Invention Convention

Four National Merit Scholarship Semifinalists, one winner; one National Merit Denison University Scholarship; two National Achievement Scholarship Program Semifinalists, one winner; 14 National Merit Commended Students

One of two Ohio top youth volunteers, 2013 Prudential Spirit of Community Awards

Seventh annual High School Student Scholarship Essay Contest winner, sponsored by the Dickens Project, for an all-expenses-paid, week-long conference at the University of California

Three Honda-OSU Partnership Math Medal awards

First place, Greater Cleveland Scholastic Chess Tournament at Cleveland State University

Research Award, FIRST Lego League Regional Competition at Central Ohio Technical College

2012 American College Testing scores surpassed the average scores of ACT participants across the state and nation, and tied five-year highs in English, science and composite, with second-highest scores over the last five years in math and reading

First place, 2013 National Engineers Week Future City Competition - Ohio Region; National Future City Competition competitors in Crystal City, Virginia

Two Fouse awards, presented at Westerville's annual Martin Luther King, Jr. breakfast

Seven pupils selected for participation in the 2013 Ohio State University Middle School Honor Band Festival



At commencement ceremonies held May 25, 2013, 1,083 students received their diplomas. Upper left: Ladan A. addresses Westerville North graduates. Lower left: Westerville Central students Jordan E., Amber S., Ryan K. and Griffen G. gather in the Celeste Center. Right: Westerville South senior Ophelia R. walks off the stage and into a bright future.

Excellent rating for a student literary magazine from the National Council of Teachers of English

Finalist, International Education Project of the Year, presented by the Columbus Council of World Affairs

Three student-written stories selected from more than 1,000 entries to be staged and performed by the Columbus Children's Theatre as part of its 29th annual Child Writing Project, Family Tales

Student artwork selected for display at the State Teacher's Retirement Systems Building in Columbus and at the Rhodes State Office Tower

First, fourth, sixth and eighth place finishes in the Central Ohio 8th Grade Battle of the Books competition

State semi-finalists, third year in a row, Ohio Center for Law Related Education's State High School Mock Trial competition

First place, eighth annual Poetry Out Loud competition for Ohio, hosted by the Ohio Arts Council; all-expense-paid trip to compete in the poetry Out Loud National Recitation Contest in Washington, D.C.

Three National History Day project state competitors, one Honorable Mention in the Junior Individual Website category

Four winners in the Westerville Arts Council's 7th annual Writing Awards contest for grades 9-12

Winner of the TIME for Kids national 2013 photo contest

Key Club District Convention awards including first place, oratorical contest; Robert F. Lucas Distinguished Lieutenant Governor Award; Governor's Excellence Award; first place, Service Project category, third place, poster contest

Three student Festival Honor Band recognitions at the 36th annual Ohio State Jazz Festival High School Day

Grand prize winners, Westerville's annual Shade Tree Arbor Day Poster Contest

Fourth place, Westerville Indoor Percussion Ensemble, Winter Guard International World Championships

Best Female Essays, Middle School Division, Laws of Life State Awards Banquet

Written student review of Peter and the Starcatchers published by Storyworks magazine, a Scholastic publication

Highest rating possible, Ohio Music Education Association's State Band adjudicated event

Ohio Energy Project's Youth Energy Celebration - first place, Elementary Division; first and second place, Junior Division; and Outstanding School District in Ohio; plus accolades at the National Energy Education Development Project competition in Washington, D.C. - first place, Junior Division and first place, Special Project Category (Westerville Energy Education Partnership)

National Security Language Initiative for Youth scholarship to study Arabic in Morocco

First place and honorable mention in the Ohio Poetry Association Student Poetry Contest

AAA School Safety Patrol student grant recipient

ATHLETES BRING EXCITEMENT TO WESTERVILLE

Westerville City Schools are pleased to present for your enjoyment a series of high quality interscholastic extra-curricular competitions. Thank you for attending these events and for supporting our student athletes and the dedicated professionals who guide them toward personal and team bests.

Our number one district priority is for every student to achieve success. By setting rigorous expectations and then, aligning our training and contests to those goals, we provide one exhilarating experience after another for both the participants and the spectators.

Westerville high schools have a rich tradition of excellence in the classrooms, but also in the arenas, gymnasiums and pools, on the courses, courts, field and reservoirs; and at the indoor bowling alley and the outdoor track. Anywhere the integration of knowledge and skill is tested, our students' dedication and perseverance are noted.

There are seemingly unlimited opportunities for our community to nurture great character in our youth. To that end, we count on our athletes and their followers to be models of good sportsmanship. So, come and cheer our teams. And know that your presence is sincerely welcomed and deeply appreciated.

Exceptional athletes who were recognized by the Westerville City Schools Board of Education for their achievements during the 2012-2013 school year were:

- Jacob Dumford, Westerville North High School, second place, cross country, 15:17.61, Division I State Meet, November 3, 2012, National Trail Raceway, Hebron, Ohio
- Mason Miller, Westerville North High School, first place, 50-yard freestyle, 20.87 seconds, Division I State Meet, February 23, 2013, Branin Natatorium, Canton, Ohio
- Jack Gibbs, Westerville North High School, 2012-2013 Gatorade Ohio Boys Basketball Player of the Year, recognizing outstanding athletic excellence, academic achievement and exemplary character
- Charlie Moushey, Westerville Central High School, second place, pole vault, 15 feet, 9 inches, 2013 OHSAA Track & Field State Championships, Jesse Owens Memorial Stadium, The Ohio State University
- Jacob Dumford, Westerville North High School, first place, 1,600 in 4:08.21 (a stadium record); third place, 800, Division I State Meet, Jesse Owens Memorial Stadium, The Ohio State University, Columbus, Ohio
- Westerville North High School relay team, Nick Chatel, Trevor Dilley, Jacob Dumford and Evan Larrick, first place, 3,200 relay, 7:42.47 (a program record), Division I State Meet, Jesse Owens Memorial Stadium, The Ohio State University, Columbus, Ohio. Chatel, Dumford and Larrick were joined by Andrew Sucharski to compete in the New Balance Nationals Outdoor, held June 14-16, 2013 at North Carolina AT&T State University in Greensboro, where they won the distance medley relay in 10:07.13, becoming national champions.

GOAL 2: LEARNING AND WORKING ENVIRONMENTS ARE SAFE, NURTURING AND EFFICIENT.



Moose, a 175-pound English Mastiff, and a certified therapy dog, listens intently as Hawthorne first grade student Jordan B. reads a book. Moose was accompanied by his owner, Stacy Gotti.

It takes hard work and dedication on the part of many individuals to serve the needs of approximately 15,000 students in the Westerville City School District. In addition to being educated, pupils must be transported, fed, and sheltered in a safe and clean environment.

- Our fleet of 116 school buses transports more than 9,000 students each day. We provide transportation services for our 22 public schools, plus more than six non-public schools and four career centers. Per the most recent report from the Ohio Department of Education, Westerville City Schools' maintenance cost per mile is 27 % below the state average. In addition, 14 Westerville City Schools bus drivers competed at the Central Region School Bus Road-E-O in May 2013. Kurt Blaser placed seventh and Cindy Russell placed 9th out of 61 total participants. Bus driver Shelly Smith received a Westerville Sunrise Rotary Diane J. Conley Service to Youth award, and Dawn New received the Driver of the Year award, named in memory of Ferdie Crider.
- Food Service operations served 927,035 lunches and 324,224 breakfast meals during the 2012-2013 year. The district's free/reduced percentage is 31.9% or 4,282 students. The department accepted \$523,930 in 13,229 transactions made through EZPay, in addition to traditional forms of payment. This is an increase of 25% over the previous year in monies received via the EZPay system. Compared to the previous school year (2011-2012), Food Service operations saw a decrease in lunches served of 3% and a decrease in the breakfast meals of 9%. We had a reduction in staff of four positions from the previous year.
- The Custodial Services Department remains lean with 71 custodians for 26 buildings totaling over two million square

feet to be maintained. In the summer of 2013 most of the buildings were deep-cleaned, which included tile floors being stripped of old wax and new wax being applied. Every effort was made to get quality wax at the best price in order to apply a product that will hold up during the school year. In past years we hired as many as 11 additional temporary custodians for summer cleaning. This summer we added only five temporary workers, while still filling the custodial needs of buildings holding summer school classes. Custodians in the school district continue to do more than just clean; they may also tie shoe laces, open milk cartons and lockers, and mentor special education students.

- On May 5, 2009, Westerville School District voters approved a Capital Improvements Renewal Levy, which enables us to provide a healthier and more productive learning environment for students and staff. Facilities are being maintained and teachers are being provided with resources and tools to support learning through the replacement of textbooks, technology, and instructional materials. Some of the physical improvements that took place during the summer of 2013 included: construction of four classrooms at the Early Learning Center; retaining wall replacement at Emerson; window replacement at Hanby; exterior precast concrete trim replacement at Hanby; interior finish improvements at North and South; lighting upgrades at Annehurst, Cherrington, Whittier, Walnut Springs, and South; district-wide paving repairs; construction of an ADA compliant restroom at North; replacement of door hardware at South; and the replacement of stadium press boxes at North and South.

BUSINESS OPERATIONS INCREASE EFFICIENCY

The Westerville City School District provides a number of programs that promote safety and enhance learning. They include:

- The School Resource Officers (SRO) program, which places police officers in the middle and high schools in an effort to create and maintain a safe learning environment. Our SROs fulfill three roles – as law enforcement officers, law-related counselors, and law-related education facilitators. SROs have an instructional curriculum that is aligned with Ohio State Standards. In addition, the various law enforcement jurisdictions partner with us on our crisis preparedness procedures and staff training.
- CPR/Automated External Defibrillator classes. In collaboration with the Westerville Division of Fire and the Genoa Township Fire Department, Westerville City Schools offered staff and students the opportunity to participate in an American Heart Association CPR course on early release days during the 2012-13 school year. Twenty-four staff members successfully completed the lifesaving course and were certified.
- Challenge Day, which returned to all three Westerville high schools for the 6th consecutive year on January 28-31, 2012. Four hundred students and 100 adults were engaged in this all-day workshop that promotes an open and honest dialog about oppression, racism, teasing, bullying, stereotypes, and

alienation. This brings the total number of students and adults who learned to connect through this powerful and life-examining program to nearly 4,100 participants over the past six years.

- Westerville Safety City, an annual event designed to educate students who will be entering kindergarten in the fall. Educational topics include fire safety, bicycle safety, stranger awareness, water safety, and other personal safety issues.

Communication remains a priority. A steady flow of information is provided by the Office of Communications and Technology Services, which keeps internal and external publics informed about Westerville City Schools' students, staff, programs and initiatives. We strive to effectively research, recommend and integrate various technologies to create an infrastructure that supports the district's academic program and business operations.

Every day the Westerville City School District's busy Information Technology Department, which consists of one director and six support staff, serves 17,000 users in 28 buildings. Seventeen million web internet requests are made daily and approximately 10,000 unique IPs/Users access the web in every 24-hour period. In addition, 25,000 e-mails are sent and received each day, and 1,500 "guest" Wi-Fi devices connect to our network. There are 4,700 computer/laptop workstations in the Westerville City School District, more than 500 district-owned iPads, 1,800 digital Mitel telephones, 80 VMware Thin clients, 250 Laser printers/copiers, 50 Microsoft/Novell/Linuz Network Servers, and 984 Wi-Fi wireless Access Points.



Bus driver Sandy Woods is surprised by Westerville South student Canyon L., who delivered an appreciation package on behalf of the Wildcat PRIDE Committee.

GOAL 3: THE BEST STAFF ARE RECRUITED, SELECTED, DEVELOPED AND RETAINED.



At a dedication ceremony held at the Larimore Land Lab, Westerville North High School was officially certified by the Ohio Department of Natural Resources Division of Wildlife as a WILD School Site. Pictured left to right: Amber Harper, science teacher, Heritage Middle School; Lyndsey Manzo, science teacher, Westerville North High School; Karen Norris, wildlife communications specialist, Ohio Department of Natural Resources Division of Wildlife; and Kurt Yancey, principal, Westerville North.

All employees and volunteers play an important role in preparing our students for the future. Their efforts were met with success when it was announced on the Ohio Department of Education’s (ODE) revamped state report cards that Westerville City School District students once again attained high levels of academic achievement during the 2012-2013 school year.

Westerville Schools earned an A for meeting all 24 Performance Indicators on the report card; a B for its Performance Index score of 102.7 out of a possible 120; a C for Annual Measurement Objectives; a B for its four-year and five-year graduation rates of 92 percent and 94.5 percent, respectively; an A for its Overall Value-Added grade; a C for its Gifted Value-Added grade; an A for its Students with Disabilities Value-Added grade; and a Value-Added grade of A for students in the lowest 20 percent of achievement.

As of September 3, 2013 1,734 individuals were employed at Westerville City Schools. That number includes 995 teachers, 672 classified staff, and 67 administrators. We use an online application process for all positions, which is accessible twenty-four hours a day, seven days a week. The summer hiring season drew 82 new teachers to the district. The district continues to attract a high quality pool of candidates for vacancies.

In an effort to reduce medical costs and improve attendance at work, the district motivates and educates school employees to improve their health and fitness levels through a District Wellness program. An Employee Wellness Committee collaborates to design opportunities and incentives for employees to participate in fitness classes and challenges throughout the year. Employees are encouraged to get their annual physical and are encouraged to pursue an active lifestyle.

Two employees who serve in district-wide capacities received Diane

J. Conley Service to Youth awards from the Westerville Sunrise Rotary – Dr. Dan Good, Superintendent, and Kimi Dodds, District Math Specialist. They were recognized as exceptional school employees who have made a special contribution to youth; have served as a positive role model for young people; and have demonstrated service above and beyond the call of duty in performing their job responsibilities.

Three other district-wide employees received grants from the Westerville Education Foundation:

- Kenny Lee, Curriculum Coordinator and Facilitator for Innovative Learning Systems, for Camtasia Software for Enhanced Digital Learning;
- Jennifer Fry, Elementary Technology Integration Specialist, for Presentations with Pocket Projectors; and
- Kimberly Niles, Elementary Technology Integration Specialist, for the Wireless Projection Project.

In addition, the Westerville City Schools’ Treasurer’s Office, headed by Barth Griffith, Treasurer/CFO and Laura Hendricks, Assistant Treasurer, earned an Auditor of State Award with Distinction, presented to local governments and school districts up the completion of a financial audit.

OUR EMPLOYEES

Total Full Time Equivalent (FTE)	1,549
Total FTE Teachers	967
◆ % Highly Qualified	100
◆ % w/ Master’s degree or higher	75
◆ % w/ 10+ years experience	58.7
◆ % properly certified/licensed teaching a core academic subject area	100
◆ Beginning teacher salary	\$37,989

GOAL 4: COMMUNITY, PARENTS, STUDENTS AND STAFF ARE ENGAGED AS PARTNERS IN EDUCATION.



All third grade students in Westerville, like these at Alcott Elementary School, received personal copies of "A Student's Dictionary," thanks to the generosity of the Rotary Club of Westerville.

A goal of the Westerville City Schools Board of Education is for the community, parents, students and staff to work together to benefit children and their families. The district's relationship with the Westerville Medical Campus of OhioHealth is a stunning example of an exemplary partnership.

During the 2009-2010 school year, Westerville City Schools contracted – for the price of \$1 per year – to utilize space within the OhioHealth Medical Campus to operate an Enrollment and Family Resource Center (EFRC) for the convenience of families and the efficient enrollment of students.

Located on the third floor of the OhioHealth complex at 300 Polaris Parkway in Suite 3200, the EFRC provides school district families with the opportunity to enroll all their children, who may be attending different schools, at one time and at one convenient location. Our specially trained staff guides families through the process of enrolling students, facilitating the address changes of families, researching school district residency falsification concerns, monitoring parental court custody changes impacting our students, providing enrolling students with access to English as a Second Language screenings for educational placement, and surrounding our families with liaison support for our non-English speakers. OhioHealth also provides access to meeting space for monthly instructional gatherings hosted by our Latino and Somali parent liaisons, as well as various district meetings.

The EFRC staff specializes in complex issues that allow our school building personnel to prioritize focus on delivering educational opportunities for enrolled students. Since opening in 2009, the Center has enrolled more than 11,000 students in preschool and K-12 sites, as well as maintaining residency records for our non-public school parents who utilize Westerville School transportation to non-public school facilities.

The EFRC also enforces Ohio Revised Code and Board of Education policies that provide a free, appropriate education to only those students of families who reside within the Westerville School District. As fiscal stewards of the Westerville School District tax dollars, the EFRC strictly enforces access to our educational opportunities. Beginning with the 2010-2011 school year, the Center has withdrawn numerous students who did not reside within district boundaries, preserving \$3,278,680 in school funding to be spent on educating pupils who actually live within the school district. Additionally, the EFRC processes more than 600 address changes each school year, ensuring accurate student data.

Other samples of outstanding individual, corporate and community involvement that enhance the public education experience for children and families include:

- The receipt by all third grade students at every elementary school in the district of a personal copy of A Student's Dictionary, thanks to the Rotary Club of Westerville, which distributed 1,260 books throughout the community. The gift was made possible through a program called The Dictionary Project, which is a 501(c)(3) nonprofit organization with the goal of assisting all students in becoming good writers, active readers, and creative thinkers.
- Library Link, a service to the Westerville school community provided through the Outreach Department of the Westerville Public Library. Each school day, Library Link delivers Westerville Library materials to all school buildings in the Westerville District. When they reserve an item in the library's online catalog, the teachers, students and parents can select the child's school as the pick-up location and Westerville Library will deliver there. In 2012, the library delivered 17,194 requested items.
- The Westerville Education Foundation, which hosted its fifth annual Mini-Golf Fundraiser at the Westerville



On September 11, 2012, Blendon Middle School eighth graders attended the 911 Memorial Ceremony held in First Responder's Park. Most of them were around two years old in 2001. Although they have no recollection of what happened on that fateful day, educators helped them to understand the importance of the attack on U.S. soil that cost thousands of innocent lives and changed America forever.

Mini-Golf & Batting Cages on May 18, 2013. Nationwide Children's Hospital Westerville Close to Home Center was the presenting partner, and Jersey Mike's Subs sponsored a hole-in-one contest. The Foundation also collaborated with the Westerville Symphony and the Westerville Chamber Foundation to organize the thirteenth annual Westerville Community Bowl-a-Thon on February 23, 2013. Funds raised through these events are used to provide grants and educational programming throughout the community.

- The Wild Warbots, Westerville's high school robotics team, which received a \$4,500 grant from American Electric Power to purchase tools and materials to build a robot and pay entrance fees for competitions.
- Volunteers throughout the district, who continued to enhance opportunities for students by donating thousands of hours. For their exemplary efforts, the Westerville Education Association bestowed Friends of Education awards on Sara Mercer-Sells; the Westerville Lions Club; and attorney Gene Hollins.
- i9 Sports, which received the Terry Gordon Business Partner award from Westerville Parent Council at the GEM ceremony in April 2013. District GEMs were Sherri Blais, Tracy Davidson, Makayla Sampson and Jordi Vilanova.

CHARACTER EDUCATION BENEFITS COMMUNITY

The Westerville Way is an effort to support and nurture the shared virtues of our community. Adults are encouraged to model and reinforce ethical behavior in relation to the following 12 monthly words: respect, citizenship, tolerance, caring, attitude, honesty, perseverance, trustworthiness, responsibility, integrity, loyalty, and fairness. Students in every Westerville school participated in projects benefiting the environment, the underprivileged and those stricken with illness. In 2012-2013 the local, national, and global community profited from the energy, enthusiasm, intelligence, generosity, and creativity of students, staff, parents and community members in Westerville. Highlights follow.

- The holiday season was made brighter for many local families who were struggling financially when Westerville Central, North and South high school students and staff raised more than \$32,000 for Caring & Sharing. Families in need were given gifts, boxes of food and gift certificates.
- Students and staff in the Westerville City School District raised more than \$29,000 for the American Heart Association during the 2012-2013 school year. They did so by participating in Jump Rope for Heart, Hoops for Heart, and Red Out.

- On May 6, 2013, Heritage Middle School students dedicated a memorial garden and park bench to honor shooting victims at Sandy Hook Elementary School in Newtown, Connecticut. It was made possible thanks to the generosity of employees at Home Depot on Maxtown Road who, through their Giving Back program, donated all the necessary supplies to build the memorial. Home Depot also sent several volunteers to help with construction and planting.
- After learning that more than 4,000 children die every day from diseases caused by unsafe drinking water, students and staff at Emerson Elementary decided to do what they could to make a difference. They embarked on a massive, school-wide service learning project designed to raise awareness and funding for the purchase of PUR packets (from Proctor and Gamble) for people who do not have access to clean drinking water. The Emerson Magnet Children's Safe Drinking Water Project was one of six finalists nominated by the Columbus Council on World Affairs for its annual International Education Project of the Year. School representatives were also invited to present at the Ohio Department of Education Global Institute; were featured at the Ohio School Boards Association Capital Conference Student Achievement Fair; and in the Ohio Department of Education's Spotlight publication.
- Westerville North students continued their "Spread the Word to End the Word" campaign. They were part of an ongoing effort by Special Olympics, Best Buddies, and other supporters to raise the consciousness of society about the dehumanizing and hurtful effects of the word, "retarded," and to encourage people to pledge to stop using that word. Students at North asked everyone to help change the culture by replacing the "r-word" with "respect."
- For five consecutive Wednesdays, students from the International Baccalaureate program at Westerville South partnered with the 2nd and 7 Foundation to promote literacy and share their love of reading with second grade students. The 2nd and 7 Foundation is a non-profit organization founded by three former Ohio State football players – Ryan Miller, Luke Fickell and Mike Vrabel – to promote literacy and provide youngsters with positive role models.
- Two-hundred-seventy student representatives in grades 3-5 attended the Elementary Leadership Summit for the purpose of developing leadership skills and formulating community service projects. Due to the generous support of such organizations as the Westerville Sunrise Rotary Foundation, Immediate Health Urgent Care Centers, and HR Imaging, there was no expense for students to attend.
- Several schools participated in International Day of Peace activities. Hanby Magnet School students took part in an

international art and literacy project, Pinwheels for Peace, by "planting" pinwheels with messages of peace on the front lawn of their building. Last year an estimated four million pinwheels were spinning throughout the world in some 3,500 locations. First graders at Pointview Elementary celebrated the day by performing songs at an assembly before fellow pupils and appreciative parents.

- At the third annual Community Track Meet, top track and field stars from Westerville Central, North and South high schools competed. Participants and spectators were asked to bring gently-used running shoes that were donated to the Columbus Running Company in Westerville. They, in turn, donated the shoes to impoverished communities around the world.
- In addition, Blendon Middle School students raised \$1,100 for the Down Syndrome Association of Central Ohio; Walnut Springs students raised \$913 for the Buckeye Clinic in Southern Sudan; Pointview Elementary School's Leadership Team raised \$700 for the Mukono Junior School in Uganda; and Westerville North teachers participated in the "Movember" moustache-growing activity, and raised more than \$500 for prostate and testicular cancer research.

ELEMENTARY SCHOOL COMMUNITY BRINGS HONOR TO THE DISTRICT

Alcott: Sue Cline, Great Educator and/or Mentor (GEM) award; Teresa Momeni, Westerville Education Association (WEA) Educator of the Year.

Annehurst: 2012 School of Promise and High Progress School of Honor, Ohio Department of Education; Howard Baum, GEM award; Mary Ann Fleisher, WEA Educator of the Year; Howard Baum, Westerville Education Challenge (WEC) grant for the Renaissance PRIDE program; Kelli Stuckey, Bette Marschall grant for subscriptions to Scholastic News and Science Spin magazines; Erica Lane, Bette Marschall grant for the purchase of subscriptions to Scholastic News magazine.

Cherrington: 2012 School of Promise, Ohio Department of Education; Michele Janney, GEM award; Leslie Alicea, WEA Educator of the Year; Brenda Mahr, Westerville Sunrise Rotary Diane J. Conley Service to Youth award; Roger Fleegle, honorable mention for Safety Patrol Advisor of the Year.

Early Learning Center: Jill McKinley, RN, GEM award; Ellen Jacobs, WEA Educator of the Year; Dr. Rebecca Berkowitz, Westerville Education Foundation (WEF) grant for Using Pedometers as a Means to Monitor Physical Activity for Use in Cross Curricula Learning.



Third grade Robert Frost Elementary students Gabe C., Maya P. and Hana A. transport radishes they picked to the cleaning station. They donated the vegetables they grew to the Westerville Area Resource Ministry.

Emerson: Vicki Jarrell, GEM award; Kristen Quinn, WEA Educator of the Year; Kyoto Tea House tile project featured at the Ohio School Board Association Achievement Fair.

Fouse: Rene' Smith, GEM award; Teresa Lott, WEA Educator of the Year; Janelle Genth, Educator of the Year, Ellis E. Woodrow Memorial Post 7883 of the Veterans of Foreign Wars; Safe Route to School grant; Giant Eagle Golden Apple Award school.

Robert Frost: Sue Castro, GEM award; Whitney Pyke, WEA Educator of the Year; Whitney Pyke, WEC grant for pedometers to support the Be Kind initiative.

Hanby: Bronwyn Ginty, GEM award; Jacqueline Ryan, WEA Educator of the Year; Dr. Jan Fedorenko and Lori Searfoos, WEF grant for Teaching English Language through the Arts; Very Special Arts of Ohio artist residency grant.

Hawthorne: Bonnie Gourley, GEM award; Alicia Robinson, WEA Educator of the Year.

Huber Ridge: Deb Seckel, GEM award; Chassidy Goulden, WEA Educator of the Year; Denise Mundy, Bette Marschall grant for printing Alpha-Zoo journals and purchasing Alpha-Zoo T-shirts.

McVay: Tai Wong, GEM award; Kim Shawver, WEA Educator of the Year; Geriann Patterson, Westerville Sunrise Rotary Diane J. Conley Service to Youth award; Rachel Schultz, Bette Marschall grant for purchasing special instructional materials for students with multiple disabilities; Lindsey Clouston, Bette Marschall grants for the purchase of inventor and invention books and cultural diversity books; Pamela Malcolm, Bette Marschall grant for the purchase of special devices to aid a severely handicapped student.

Pointview: Missi Howlett, GEM award; Kristin Hauser-Kromminga, WEA Educator of the Year.

Mark Twain: Kristen Buckley, GEM award; Greg Manteniaks, WEA Educator of the Year; Ohio Department of Education School Improvement Grant.

Whittier: Jodi Dixon, GEM award; Karen Lee, WEA Educator of the Year; Margery Haas, PTA Volunteer of the Year.

Wilder: Emilee Berwanger, GEM award; Nichole Price, WEA Educator of the Year; Melissa Hampshire, Westerville Sunrise Rotary Diane J. Conley Service to Youth award; Kevin Bartholomew, Friend to Wilder award; Anjali Corattiyil, Target grant.

MIDDLE SCHOOLS COMMITTED TO EXCELLENCE

Blendon: Amy Emler, Great Educator and/or Mentor (GEM) award; Marcia Childs, Westerville Education Association (WEA) Educator of the Year; Sandi Trask-Tyler, Westerville Sunrise Rotary Diane J. Conley Service to Youth Award; Kim DeMooy, Educator of the Year, Ellis E. Woodrow Memorial Post 7883 of the Veterans of Foreign Wars; Angie Crego, Governor's Thomas Edison Award for Excellence in STEM Education.

Genoa: Mary Jo Balk, GEM award; Ryan Borland, WEA Educator of the Year; Debbie Pellington, Eagle Award, Ohio Energy Project; Tina Bardwell, Julie McSwords, Jessica Meginnis and Debbie Pellington, Governor's Thomas Edison Award for Excellence in STEM Education; Leah Schulte, Westerville Education Foundation (WEF) grant for Jaguar Update: TV Announcements for Genoa Middle School.

Heritage: Danielle Reedy, GEM award; Mindy Holmes, WEA Educator of the Year; Debbie Pellington, Eagle Award, Ohio Energy Project; Amber Harper, 2013 Honeywell Educators at Space Academy participant; LaVanya Watkins, Debbie Pellington, Nyesha Clayton and Jason Tucker, Governor's Thomas Edison Award for Excellence in STEM Education; Andy Habing and Jessie Martin, WEF grant for Pictures are Worth a Thousand Words; Debbie Pellington, Bette Marschall grant for the purchase of 30 copies of Lost Boy, Lost Girl: Escaping Civil War in Sudan; Debbie Pellington and Nyesha Clayton, Bette Marschall grant for the purchase of 35 copies of The Puzzler's Mansion.

Walnut Springs: Jane Elliott, GEM award; Sharon Owens, WEA Educator of the Year; Becca Yanni, Westerville Sunrise Rotary Diane J. Conley Service to Youth Award; Jean Trimble, SOS Walnut Springs PTSA; Pat Palumbo, Chad Clark, Lisa Huelskamp, Pete Wegley, Bill Wetta, John McCoy, Jane Webster and Brittany Green, Governor's Thomas Edison Award for Excellence in STEM



Students and staff at Heritage Middle School dedicated a new memorial garden and park bench on May 6, 2013, in memory of the shooting victims at Sandy Hook Elementary School in Newtown, Connecticut.

Education; Tom Markle, WEF grant for the Walnut Springs Middle School Mentorship Program; Lisa Huelskamp, Janice Hill and Jean Trimble, WEF grant for Interdisciplinary Advanced Language Arts Service Learning: Public Service Announcement Project for 8th Graders; Amy Tankovich, Bette Marschall grant for the purchase of interactive LeapFrog Tag Maps and pens; Jen Harris, Bette Marschall grant to pay the registration fee to attend the Innovative Counseling Conference.

HIGH SCHOOLS EXEMPLIFY QUALITY

Westerville Central: Diana Arko, Kyle King, Westerville Education Association (WEA) Educators of the Year; Lauren Pratt, Great Educator and/or Mentor (GEM) award; Keri Coleman, Educator of the Year, Ellis E. Woodrow Memorial Post 7883 of the Veteran's of Foreign Wars; Jason Loughman, Boys Track and Field, OCC Coach of the Year; Susannah Lee, Westerville Education Challenge grant for participation in the International Education and Resource Network; Outstanding School, Central Region, Ohio School Boards Association; Leslie Baumann, Westerville Education Foundation (WEF) grant for the Westerville Wild Warbots High School Robotics Club; Susannah Lee, Bette Marschall grant to pay the cost of year-long access to an Apple educational consultant and membership fee to participate in the iEarn Network.

Westerville North: Kristen Patton, Zach Wilkerson, WEA Educators of the Year; Jordi Vilanova, GEM award; Ken Donchatz, Mock Trial Team advisor, Founders' Award, Ohio Center for Law Related Education; Kevin Thuman, Head Boys Basketball Coach and Jim Kloepfer, Head Girls Basketball Coach, OCC Coaches of the Year; Silver medal, U.S. News & World Report's annual ranking

of high schools throughout the country; Outstanding School, Central Region, Ohio School Boards Association; Jeff Bracken, Martha Holden Jennings Foundation grant for the investigation of several different types of agricultural practices and American Chemical Society grant for hydroponic tulips; official certification by the Ohio Department of Natural Resources Division of Wildlife as a WILD School Site; Lyndsey Manzo, WEF grant for Zero Waste at Home Plate; Leslie Baumann, WEF grant for the Westerville Wild Warbots High School Robotics Club; John Rowson and Amber Knight, WEF grant for Pictures are Worth a Thousand Words; Julie Chance, Bette Marschall grant for the cost of bussing Anatomy and Physiology students to COSI to see a special exhibit; Leslie Baumann, Bette Marschall grant to subsidize the cost of the Westerville Wild Warbots team competing in the National Robotics Competition; Jennifer Hale, Bette Marschall grant for the purchase of interview clothing to lend high school students who participate in the Job Training Program; Cait Maloy, Bette Marschall grant to purchase equipment and supplies to establish a permanent Monarch Butterfly Way Station.

Westerville South: Michele Fuchs, Tyler Winner, WEA Educators of the Year; Linda Ferguson, GEM award; Andy Jados, National Association of Secondary School Principals Assistant Principal of the Year for the State of Ohio; Dave Schultz and Tyler Winner, winners of the Ideal Learning Environment Video Contest; Jimmy Gaul, OCC Coach of the Year, girls track and field; Outstanding School, Central Region, Ohio School Boards Association; Leslie Baumann, WEF grant for the Westerville Wild Warbots High School Robotics Club.

SIX INDUCTED INTO ALUMNI HALLS OF FAME

Six individuals were inducted into our high school Halls of Fame.

Westerville North inductees were Molly Geyen Hartnell, a Chapter 7 and Chapter 13 bankruptcy attorney; Annie Kafoure, Senior Assistant director for High Ability Recruitment and Junior Scholars Coordinator at Miami University; and Collins McGeorge, District Sales Representative for Industrial Magnetics, Inc.

Westerville South inductees were Officer Thomas Corbin Baker, School Resource Officer at Westerville South High School; Lieutenant Kevin A. Knapp, Ohio State Highway Patrol Post Commander of the Delaware Patrol Post; and Jeffrey L. Reschke, owner/operator of Reschke Electric Company.

Each year inductees are chosen from a pool of applicants who graduated at least 10 years ago, have demonstrated success in their careers, and have made significant contributions to their community.

GOAL 5: FINANCIAL RESOURCES ARE MAXIMIZED TO SUPPORT EDUCATIONAL SUCCESS.

FISCAL YEAR ENDED JUNE 30, 2013

GENERAL FUND FINANCIAL SUMMARY 2012-2013 FISCAL YEAR

BEGINNING CASH BALANCE: 7/1/2012 \$10,096,424

RECEIPTS

Local Sources

Real Estate Taxes	\$96,800,882
Personal Tangible Taxes	\$2,538,438
Other Local Sources	\$5,737,773

State Sources

State Foundation Program	\$31,962,150
Homestead and Rollback	\$12,441,505

Other Operating Revenue \$456,814

Total Receipts \$149,937,562

Total Receipts PLUS Cash Balance \$160,033,987

EXPENDITURES

Salaries and Wages	\$86,084,631
Fringe Benefits	\$28,781,839
Purchased Services	\$16,916,792
Supplies, Materials and Textbooks	\$2,652,602
Capital Outlay	\$184,638
Other Non-Operating Expenditures	\$8,398,962
Other Expenditures	\$53,880

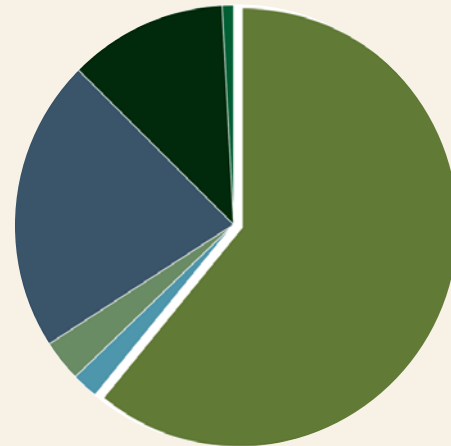
Total Expenditures \$143,073,344

ENDING CASH BALANCE \$16,960,643

OUTSTANDING ENCUMBRANCES \$1,594,291

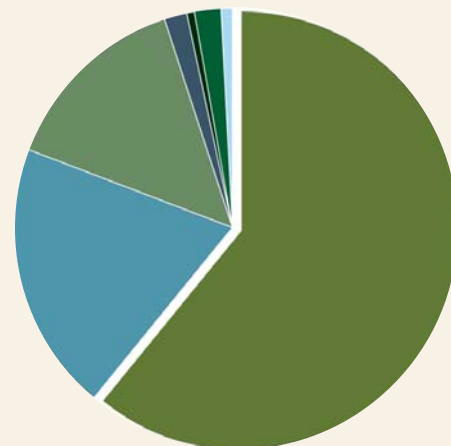
UNENCUMBERED CASH BALANCE: 6/30/2013 \$15,366,352

SOURCE OF REVENUE



- 64.56% Real Estate Taxes
- 1.69% Personal Tangible Taxes
- 3.83% Other Local Sources
- 21.32% State Foundation Program
- 8.30% Homestead and Rollback
- 0.30% Other Non-Operational Revenues

SOURCE OF EXPENDITURES



- 60.17% Salaries and Wages
- 20.12% Fringe Benefits
- 11.82% Purchased Services
- 1.85% Supplies, Materials and Textbooks
- 0.13% Capital Outlay
- 5.87% Other Non-Operating Expenditures
- 0.04% Other Expenditures



WESTERVILLE HIGH SCHOOL CLASS OF 1963 SHARES MEMORIES AT REUNION

Photo courtesy of Harlan Hoover Photography

Row 1 (left to right): Mimi Webb, Sharon Roshon, Jean Hillegas, Charlene Wolf, Karen Reams, Cheryl Kight, Tammy Lane, Vinny Cipriani, and Sharon Woodrow.

Row 2: Merry Priest, Sally Schott, Dianne Crary, Martha Leach, Ruth Ann Stick, Dave Cameron, Sharon Neutzling, Martha Graham, Kathy Pinto, Barb Woods, Jean Scarfpin, and Elaine Cheek.

Row 3: John Williams, Jim Cooper, Rodger Harney, Paul Hanes, Charlene Krenek, Karen Rockenbaugh, Mary Blackburn, Tom Slagle, Jim Nevins, John Talbott, Tom Demorest, and Duane Crone.

Row 4: Allan Bell, Al Valentino, Bob Steckhan, Everett Wooten, Jim Murray, Rick Odgers, David Hogg, Terry Van Horn, Bob Fisher, and Dave Sprague.

Row 5: Bob Brown, Rich Frohlich, Dick Stevens, Dan Bunce, Mike Zezech, Gary Andrix, Bill Thomae, Don Davis and Ted Millington.

2013-2014 School Year

First Period Aug 12 & 13 Aug 14 Aug 19 Sept 2 Sept 27 Oct 14	8/14/13 - 10/14/13 Teacher Professional Days (No School) Classes Begin Kindergarten, Pre-School Professional Learning Day (No School) Last Day of Classes (First Grading Period)
Second Period Oct 15 Oct 18 Nov 27 Nov 28-29 Dec 20 Dec 23-Jan 2 Jan 3	10/15/13 - 12/20/13 First Day of Classes (Second Grading Period) Central OEA/NEA Day (No School) (No School) Thanksgiving Break (No School) (No School) Last Day of Classes (Second Grading Period) Winter Break (No School) Teacher Professional Day (No School)
Third Period Jan 6-Jan Jan 10 Jan 20 Feb 17 Mar 7	1/6/14 - 3/7/14 Classes resume (Third Grading Period) Professional Learning Day (No School) Martin Luther King Day (No School) Presidents Day (No School) Last Day of Classes (Third Grading Period)
Fourth Period Mar 10 Mar 24-28 Apr 18 May 23 May 26 May 27	3/10/14 - 5/23/14 First Day of Classes (Fourth Grading Period) Spring Break (No School) (No School) Last Day of Classes (Fourth Grading Period) Memorial Day (No School) Teacher Professional Day (No School)
One (1) Hour Early Release Sept 26, Jan 16, Feb 13, Apr 10	
Interim Reports 9/13/2013 11/22/2013 2/7/2014 4/17/2014	Grade Cards 10/23/2013 1/8/2014 3/18/2014 5/23/2014 Elementary 6/6/2014 Middle & High School
First Day of Classes: Winter Break: Spring Break: Last Day of Classes:	Wednesday, 8/14/13 Monday, 12/23/13 - Friday, 1/3/14 Monday, 3/24/14 - Friday, 3/28/14 Friday, May 23, 2014

2014-2015 School Year

First Period Aug 11 & 12 Aug 13 Aug 18 Sept 1 Oct 13	8/13/14 - 10/13/14 Teacher Professional Days (No School) Classes Begin Kindergarten, Pre-School Labor Day (No School) Last Day of Classes (First Grading Period)
Second Period Oct 14 Oct 17 Nov 26 Nov 27-28 Dec 19 Dec 22-Jan 1 Jan 2	10/14/14 - 12/19/14 First Day of Classes (Second Grading Period) Central OEA/NEA Day (No School) (No School) Thanksgiving Break (No School) (No School) Winter Break (No School) Teacher Professional Day (No School) Last Day of Classes (Second Grading Period)
Third Period Jan 5 Jan 19 Feb 16 Mar 6	1/5/15 - 3/6/15 Classes resume (Third Grading Period) Martin Luther King Day (No School) Presidents Day (No School) Last Day of Classes (Third Grading Period)
Fourth Period Mar 9 Mar 30-Apr 3 May 21 May 22	3/9/15 - 5/21/15 First Day of Classes (Fourth Grading Period) Spring Break (No School) Last Day of Classes (Fourth Grading Period) Teacher Professional Day (No School)
First Day of Classes: Winter Break: Spring Break: Last Day of Classes:	Wednesday, 8/13/14 Monday, 12/22/14 - Thursday, 1/1/15 Monday, 3/30/15 - Friday, 4/3/15 Thursday, May 21, 2015

2015 Calendar

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