

POLICY 7110 - REALIGNMENT OF SCHOOL ATTENDANCE BOUNDARIES

The Board of Education recognizes that school attendance boundaries may need to be realigned in order to achieve manageable student capacities per school building. When this need arises, multiple options will be considered to address the need before initiating realignment. A careful, prudent process will be utilized to achieve a realignment plan when enrollment capacities are accepted by the Board of Education as having a current, or projected, negative impact on student achievement. Capacity will be determined by comparing student enrollment data to established school building capacity ratings using criteria developed by the Ohio School Facilities Commission, School District operating norms, or other valid sources.

District officials will annually analyze current and projected student enrollments at the elementary, middle and high school levels to determine if building populations are nearing or exceeding capacity. The Superintendent will advise the board when student populations are approaching or exceeding capacity and may initiate a District Realignment Committee to analyze data, review potential solutions, gather community feedback and make recommendations to address the matter.

If the Superintendent recommends the creation of a Realignment Committee, s/he will identify representatives to chair the committee and bring forward attendance boundary options for consideration that conform to the following parameters:

- A. Neighborhoods should be assigned to the same school to minimize transportation costs and promote a community neighborhood concept (minimize non-contiguous zones).
 - 1. Students living within non-transport boundaries for one or more schools should receive strong consideration to be assigned to one of those buildings.
 - 2. Student travel time on school transportation should be considered (excluding Magnet Schools).
 - 3. Student impact from present attendance boundaries should be considered.
 - 4. Assigning the student population of an elementary school to the same middle school should be considered.
- B. Each school should be assigned a total student population to accommodate five (5) years of enrollment growth.
- C. Major geographic identifiers (such as major roads) should be used to define attendance boundaries to maximize the safety and security of students.
- D. Options should meet current and anticipated requirements established by law.

Consideration should be given to all schools' demographic profiles during the attendance boundary development process.

After the proposed options are identified, the Realignment Committee will solicit community feedback. This feedback will be considered by the Realignment Committee when revising identified options for final recommendation to the Superintendent.

Meetings of the Realignment Committee will conform to all applicable provisions of the Sunshine Law.

Adopted 5/7/12
Revised 2/10/20